

Literacy

Learners will:

- Further develop reading and writing skills with a focus on blending sounds together to read and write CVC words.
- Learn to form letters in cursive script and begin to use cursive script in written tasks, including writing their name.
- Write about personal experiences and begin to add more detail to their drawings.
- Begin to read high frequency words.

Context for Learning**Biodiversity****Religious festivals and celebrations****Nativity—It's a Party!**

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and out-

Numeracy

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers.
- Begin to develop addition and subtraction strategies.
- Use everyday items to measure length, weight and capacity.
- Develop language to describe and compare length, weight and capacity, including longer, shorter, taller, heavier, lighter, more and less.

Health and Wellbeing

Learners will:

- Be able to express when they feel worried and describe what it feels like to be worried.
- Understand that it is important to share their worries and know who they can share them with.

In PE children will:

- Explore ways of moving rhythmically, expressively and playfully to music.
- Develop their throwing and catching skills, use of space and hand eye coordination through ball games and activities.

Home Learning

Handwriting will be sent home on Tuesday, to be returned on Friday.

Tricky words keyrings to be practised as regularly as possible.

Continue to practise of initial sounds from term 1.

Reading homework where appropriate.

How you can help at home...

- Practice sounds regularly and support reading activities. Begin to use their sounds to read and build CVC words e.g. cat, dog, pin, sun.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of measurement at home, for example; longer, shorter, taller, heavier, lighter, more and less
- Support your child to learn to read their tricky words.
- Help your child to learn their script and song words for our nativity performance.